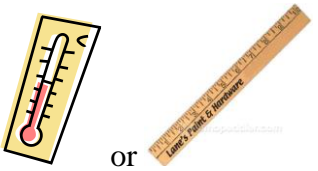
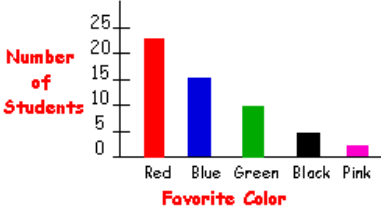
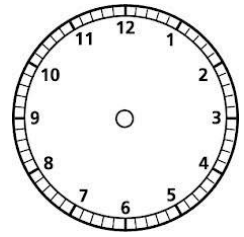
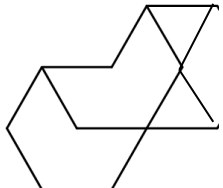
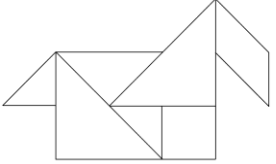
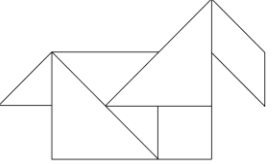
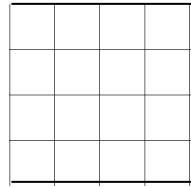


Name: _____

Date: January 21, 2020

CCSS Domain	MONDAY	TUESDAY	WEDNESDAY	THURSDAY																																																												
Number and Operations Base Ten – 1.NBT	What number has 9 tens and 9 ones?	Which one doesn't belong? <table border="1" style="margin: 10px auto;"> <tr> <td style="padding: 5px;">12</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">6</td> </tr> </table> Why?	12	9	6	Fill in the missing numbers. <table border="1" style="margin: 10px auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">67</td> <td style="width: 20px; height: 20px;"></td> </tr> </table>							67		Fill in the missing numbers. <table border="1" style="margin: 10px auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">56</td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>			56																																														
12	9	6																																																														
		67																																																														
		56																																																														
Operations and Algebraic Thinking 1.OA	On the back, draw pictures to show all the ways you can make 7. (Example: 7 + 0, 1 + 6, 2 + 5, & more): Draw pictures to show the expression. Use objects at your house to help you.)	<table border="1" style="margin: 10px auto;"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> $10 - 5 = \underline{\quad}$ Use the dots in the ten frames to solve the problem and fill in the blank.	●	●	●	●	●	●	●	●	●	●	●	●	●	●							<table border="1" style="margin: 10px auto;"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td><td> </td><td> </td><td> </td> </tr> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> $8 - 4 = \underline{\quad}$ Use the dots in the ten frames to solve the problem and fill in the blank.	●	●	●	●	●	●	●				●	●	●	●							<table border="1" style="margin: 10px auto;"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>●</td><td>●</td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> $4 - 2 = \underline{\quad}$ Use the dots in the ten frames to solve the problem and fill in the blank.	●	●	●	●							●	●								
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Measurement and Data 1.MD	What period of time is the greatest? Hour Day Week Month	Which would you use to measure the width of a book?  OR	What was the total for all the colors? Student's Favorite Color 	Draw a clock with the numbers around the outside of the clock. Show eight o'clock. 																																																												
Geometry 1.G	How many triangles can you make? Trace them inside the shape. 	How many squares can you find? Trace them. 	How many triangles can you find? Trace them. 	How many squares can you find? Trace them. 																																																												
Operations and Algebraic Thinking 1.OA	Finish the pattern 20, 30, 40, _____, 60, _____	Fill in the blank. $2 + 3 + \underline{\quad} = 6$	Fill in the blank. $\$0.10 - \$0.05 = \underline{\quad}$	Finish the pattern: 45, 55, 65, 75 _____, 95, _____																																																												

